



Norms:

Time for Appreciation

Be Professional and Confidential

- **Be Present, Respect the Agenda, and Participate**

Stay Student Focused

Allow for Multiple Perspectives - Assume Good Will/Intent

Team Members (Present in **Bold**):

Min Cai, MIP Parent
Teacher

Ismail Pekin, Neighborhood Parent

Teri Joseph, Neighborhood

Yuan Zhu, MIP Teacher

Kris Smith Carlson, GenEd EA

Seth Johnson, Principal

Guest(s): Cindi Swingen, AP
Michelle Jasso, Parent
Sarah Schmeer, Parent
Brian Murtagh, Parent
Ialiyah Schmeer, Student (2nd Grade)

Agenda Items

Agenda Topic	Discussion and Notes
<p>Appreciations (5 Minutes)</p>	<p><i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i></p> <p><i>It's been a great week. Playground equipment management system is working really well!</i></p> <p><i>Coming back from break, we are revisiting our school values and explicitly teaching them.</i></p> <p><i>PTA meeting was valuable, school report card and SCIP goal information was important.</i></p>
<p>Administrative/Updates (5 Minutes)</p>	<p>Meeting Norms</p> <p><i>Adhere to bylaws was discussed as a possible norm</i></p> <p><i>Perhaps add public comment should our meetings get larger</i></p> <p>SB 13 Tribal History/Shared History</p> <p><i>Seth shared legislation requiring all schools teach N.A. history, in an integrated way, across several grade levels (4th, 8th, 10th).</i></p>
<p>School Continuous Improvement Plan (40 Minutes)</p>	<p>Math Needs</p> <ul style="list-style-type: none"> ● Math Pedagogy - "How We Teach Math" ● School Wide Assessment - "Tools Measuring/Tracking Student Proficiency/Growth" ● Content Knowledge - "Instructional Staff Math Knowledge/Understanding" ● Curriculum and Scope/Sequence - "Tool for Teaching Standards and Road Map" ● Staff and Student Mindset - "Staff/Student Understanding of Growth/Intelligence" <p>Beliefs/Curiosities</p> <p>Prioritization</p> <p><i>Seth shared about our goals for school improvement, including the tool we are using (MAP) and how we are focusing on student growth for all, but particularly for historically underserved students. The school climate goal is related to data from the successful schools survey concerning students' feelings regarding their relationships with teachers.</i></p>

	<p><i>The Instructional Leadership Team met for a day and looked at a lot of data. They ended up distilling the main points for math teaching foci into five areas: pedagogy, assessment, content knowledge, curriculum, and mindsets.</i></p> <p><i>Seth explained the activity to the group. Everyone participated in the activity. (Sarah needed to leave early.)</i></p> <p><i>Discussion:</i> <i>Parents would benefit from getting more information about how to support their children at home.</i> <i>What are we able to control as we wait for the new adoption? How do we prioritize the areas of need?</i> <i>How do parents understand how their children learn?</i> <i>What different ways are we approaching the teaching of math? How are we keeping parents informed about strategies and approaches used each day or week in the classroom?</i> <i>How can parents who do not speak English or Mandarin communicate with teachers on a regular basis?</i> <i>Are Chinese and English teachers using the same program for math instruction?</i> <i>Parents are always encouraged to communicate with teachers first.</i> <i>What resources are available to families beyond the teachers?</i> <i>How can we make our communication more consistent?</i></p> <p><i>Site Council members and guests were asked to prioritize the five areas of focus presented today using the same organizer used at the staff meeting.</i></p> <p><i>How do the take-aways get translated through the school?</i> <i>We share results with the whole staff, with the district TOSA, and with our senior director.</i> <i>We hope to have a great turn out for our upcoming curriculum night. How will we make sure everyone comes? What if not very many people come? Could we offer the same session three different times so more families could attend? How can we get teachers involved with sharing with parents in a hands-on way?</i></p>				
<p>Subcommittees (10 Minutes)</p>	<p>Discussion/Thoughts/Recommendations for Subcommittee Work</p> <p><i>Do we need some subcommittees? If so, what would they be studying? How would they operate? Would they make suggestions or recommendations to the Site Council?</i> <i>Parents could meet and discuss their ideas for subcommittees. Subcommittees would need to be clear about their goals and list some guiding questions, perhaps. What are parents interested in studying?</i></p> <p><u>Ideas</u></p> <table border="0"> <tr> <td><i>Homework</i></td> <td><i>Something related to goals and mission</i></td> </tr> <tr> <td><i>Recess behavior</i></td> <td><i>Family engagement (for academics)</i></td> </tr> </table>	<i>Homework</i>	<i>Something related to goals and mission</i>	<i>Recess behavior</i>	<i>Family engagement (for academics)</i>
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School Continuous Improvement Plan (SCIP) SMART Goals

SMART Goals	Notes
<p><u>Math:</u> By the Fall 2021, the percentage of 4th and 5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2020 to Fall 2021).</p>	
<p><u>Literacy:</u></p>	

<p>By June of 2020, 65% of fourth grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019. The remaining fourth grade students will meet their Individual MAP Growth Goal as determined by the classroom teacher or school intervention team.</p> <p>In addition, 80% of Historically Underserved Students in fourth grade will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.</p>	
<p><u>Climate:</u></p> <p>By June of 2020, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 School Year to 70% in the 2019-2020 School Year as measured by the Successful Schools Survey.</p>	

Action Items

Specific Task	Due Date	Responsible Party

Next Site Council Meeting(s): TBD - Possibly Moving to Tuesdays at 3:30 PM

Would Tuesdays at 3:30 work for site council members? Min says yes.